

KIREHE ADVANTISTE TSS

**SESSION PLAN**

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| **Sector :**ICT AND MULTIMEDIA | **Trade:** software development | | **Level :**3 | | | **Date :**2/10/2023 | |
| **Trainer name :**NIZEYIMANA Daniel | | | | | | **School year:**2023-2024  **Term :**1 | |
| **Module (Code&Name):** SWDJF301 JAVASCRIPT FUNDAMENTALS | **Week :**2 | | | **No. Trainees:**36 | | **Class(es):**1 | |
| **Learning Outcome** | 1. Apply JavaScript Basic Concepts | | | | | | |
| **Indicative content** | Introduction to JavaScript | | | | | | |
| **Topic of the session:** define and apply JavaScript | | | | | | | |
| **Range:**   * Definition * Application of JavaScript * Examples of JavaScript key concepts | | **Duration of the session:** 40min | | | | | |
| **Objectives:** By the end of the session learners should be able to:   * Define correctly the term JavaScript as used in JavaScript fundamentals * Identify clearly where JavaScript maybe applicable as used in JavaScript fundamentals * List different examples of JavaScript key concepts as used in JavaScript fundamental | | | | | | | |
| **Facilitation technique(s):** JIG-SAW | | | | | | | |
| **Introduction** | | | | | **Resources** | | **Duration** |
| **Trainer’s activity:**   * Greeting learners * Make attendance * Collaborate with learners to set ground rules * Announce the new topic of the session   **Learner’s activity:**   * Learners reply the greeting of the trainer * Learners have to collaborate with the trainer to make attendance * Collaborate with trainer to set ground rules * Listen carefully the new topic of the session | | | | | * Pen * Attendance list | | 7min |
| **Development/Body** | | | | | | | |
| **Step 1: form a groups (Home team & Expert team)**  **Trainer’s activity:**   * Trainer give the learners instruction of how they are going to form a group * Trainer ask the Learners to count from one up to thee to make home team until to the last learner in the class * Trainer have to tell the learners who count the same number to meet to gather in the expert team   **Learners activity:**   * Learners follow the instructions * Learners will count from one up to three * Learners have to join the Expert team   **Step2: Distribute task sheets to the expert teams**  **Trainer’s activity:**   * Provide task sheet to discuss about. * Facilitate each and every group in their discussion   **Learner’s activity:**   * Each expert team have to receive their own task to discuss about. * Start discussion about task shared by trainer in expert team   **Step 3: discussion in Home team**  **Trainer’s activity:**   * Announce the learners to return to home team * Facilitate the learners in discussion   **Learner’s activity:**   * Join the home team * Each member of the group have to explain what he/she has obtained from the expert team. | | | | | -tasksheet | | 27min |
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| **Conclusion** | | | | | | | |
| **Summary:** Trainer have to ask learners questions to make sure if the objectives have been achieved | | | | |  | | 4min |
| **Assessment/Assignment:** Trainer have to give learners assignment | | | | |  | |  |
| **Evaluation of the session:** Trainer have to ask the learners about how was the session and what to improve next time | | | | |  | | *2min* |
| **Cross Cutting issue:** gender will be used in evaluation | | | | | | | |
| **References:** | | | | | | | |
| **Appendices:** assignment, handout | | | | | | | |
| **Reflection:** | | | | | | | |